

THE SANAWAR NEWS LETTER

The Lawrence School
Sanawar

FOUNDED 1847

FROM THE HEADMASTER

■ A Fifth Open Letter from the Headmaster to all within the Sanawarian Family.

A new year and new opportunities. This is going to be a short introduction since you will have already seen that the Newsletter in your hand is a considerable document with a great deal of welcome news about developments in the School and within the Sanawarian community in general. However, there are a few matters I would like to touch on here.



The first is the 'Development Fund' for dormitories and other pupil services. May I bring to your attention that although I am deeply grateful to those who have contributed, I am equally disappointed to report that to date we have received a total amount of no more than around 20 Lac Rupees. This, towards a total requirement of 150 Lacs. I ask each and every one of you who is reading this to please consider making a response to this appeal, if you have not already done so, however small.

Secondly, there has been much comment concerning the role of outdoor education within the School. You will remember that I did away with the tradition of 'camps', not because I am not committed to, and convinced of their educational value if managed appropriately, because I was not convinced of the quality or levels of safety in place. You will see later in this edition that there are reports of river rafting, skiing, and the revitalization of an old tradition, weekend hikes. Each and every child will be going on at least one camp this year, professionally supervised and run with safety as the paramount issue. I think we can all be pleased with this development. So to, with the many other educational visits which are now starting to take place during the term – some reports on these also appear in this edition.

Thirdly, I would urge you to read one section of this newsletter with care, that is, 'Section III: From the Staff'. I am pleased to report that I feel a growing professionalism within our teaching staff which

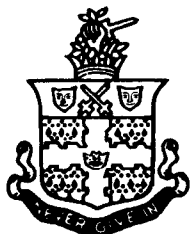
can be seen to be reflected within their writing in this section. Staff appraisal is having a positive effect, 'new blood' is bringing new ideas, technology is having an impact. The teaching staff of this school, as in any school, need your support, comments and ideas expressed within a framework of a positive, constructive and professional approach. Not only do they need it, they deserve it! Please help me by helping them.

Fourthly, you will see that there is also a considerable contribution in this edition from the Old Sanawarians. I am grateful to the support I have received from Mr. Rajveer Gulia, the current President of the Society, and I commend to you his efforts on behalf of all OS. May I respectfully remind parents reading this that your children will, one day, be OS and will thereby benefit from the efforts being made by 'Mac' and his colleagues today. I know that their underlying desire is to support the school in general and the Headmaster in particular. In our turn, let us support the various events which they arrange and show our appreciation of their efforts on behalf of us all.

And finally, having secured considerable progress with physical resources over the last two years and with future plans in this area now well established, I am turning my attention more to our human resource challenges. In particular, the search for a Deputy Headmaster of appropriate caliber continues. I have placed a composite advertisement at the end of this newsletter which will soon appear in the national press as two separate items. One for a DHM, the other seeking a 'Senior Manager: Finance' and a 'Senior Manager: Administration'. These are two new posts which are to be introduced to develop the management of the school along professional lines and subsequent to the retirement of Col. N. J. S. Pannu as Bursar. I would be most grateful if parents, OS and other friends of the school would bring these vacancies to the notice of anyone whom they consider to be an appropriate candidate.

With Best Wishes to you all.

Andrew S. Gray
Headmaster



FROM THE SCHOOL

■ The Changing Face of Sanawar

By Arjun S. Bhatti (UVC) & Kanav Shoor (UVD)

To any Old Sanawarian today, the school is a very different place to how it was ten or even five years ago. In the space of the last two years we have been through a process of tremendous change and we are proud of the achievements of our school.

Discipline without drill, from old rickety lockers and steel beds to sparkling new furniture, from broken old desks to new desks and chairs, from Pentium I's to Pentium III's, from 'snail mail' to e-mail, a working swimming pool and the list goes on endlessly.

But what is described above are only the physical changes, what really matters is the change in the attitude of the people. It is here that the achievement is really significant, and it is here where Mr. Gray is really succeeding. We are more academically inclined. Last year's Class X and XII results speak for themselves. Results have shot up and are way ahead of previous years.

Neither are we sparing any effort in our sport. This was evident from the effort shown in the 'Bhupinder Singh Memorial Tournament'. We win, we lose, but we give of our best!

Extra curricular facilities have also increased, for instance with the leadership camp which the Prefects recently attended in Rishikesh. The school calendar has become filled with educational activities such as day trips to the local panchayat and to local industrial plants.

The one thing that is not changing is the indomitable and unconquerable spirit of the Sanawarian to be the best. 'Never Give In' – we're not, we're just getting started !!

■ Leadership and White Water

By Mesha Manhas & Shagun Ahuja (UVI)

The Headmaster recently decided to take the newly appointed prefects on a 'Leadership Programme', to Rishikesh. He said that he wasn't convinced about whether we knew what being a Prefect was all about Oooooohh Eeerm!

Day 1: 25th February, 2002 - Grey and dark, that's how it was on the very early morning of that day. As we all moved out of the dorms with excited shouts ringing all around us, in the back of our minds, a sense of challenge concerning what this trip might be all about rang even louder. Shivering and shaking, we girls all waited at the Green Gate for the bus and the boys to arrive from BD quad.

In the early morning haziness, the bus, like us, came like a complaining piece of machinery and as we got in, some of us were still trying to rub sleep out of our eyes. Mr. Gray gave us some information about the camp we were going to. It belonged to Mr. Ajeet Bajaj, an OS of the 1983 batch who had been in Mr. Gray's tutor group in the early 80's, and was an ex-Shivalik House Captain. His operation is called 'Snow Leopard Adventures' ———
———— HOOOOOO!!!!

The Headmaster waved us away and said he would catch up later. The journey to the camp was uneventful and we went along with some of us singing songs in tune and some of us singing songs out of tune. Some of us just 'dreamt on' remembering our warm beds back at school.

When we arrived, we were all looking out of the windows seeing the magnificent winding river and the glistening white sand beach. We arrived on the beach to be greeted by Mr. Bajaj, Mrs. Gray ander, Mr. Gray.

We dumped our luggage and went into the first wave of the Prefects leadership-training program. We, the Prefects along with three 'Life Choices' students from last year's course sat down to get a preliminary view of the proposed programme. The ground rules were outlined by Mrs. Gray who started off by pointing out that by profession she is a 'Corporate Trainer' and that this was the role she would be playing for our few days not that of the Headmaster's wife! She went on to say that she would be delivering a programme for us which was of the sort that a multi-national Corporate might use for its aspiring young managers. Mmmm. So far, so good.

Then we were each asked to write down three things which we thought were the basis of the Prefect's role. Having done that, we compared notes and were then asked to get into small groups and then, between ourselves, reduce all our original pointers down to the three most important. On this note we ended the activity for the day and after being assigned to different tents, we basked in the beauty of the place.

Day 2: 26th February, 2002 - Getting up at 6 a.m. was not so hard – Sanawarians after all. After a cup of tea we had an exercise routine which we would follow for the next few days. Surprisingly we all seemed to enjoy it ... a break from the monotony of P.T. at school.

Our first workshop of the day started after this, and sitting on the sand we were briefed on various kinds of behaviors: aggressive, passive and assertive. Assertiveness is learnt behaviour. It recognizes both sides and focuses on 'what I need' and 'what you



need' - which are both important. For this we need three things; to listen, to ask questions and to use what is known as the 'broken record technique' (where you repeat and repeat until you get people to listen).

We were then asked to split up into groups of five and then make up and perform short skits exhibiting the three behavioural patterns. The staff group did this exercise as well and the results were hilarious.

Rafting doesn't that sound exciting! Well that's what we were going to do after breakfast. After a thorough briefing on safety procedures we went rafting down three sets of rapids, 'Three Blind Mice', 'Cross Fire' and 'Little Anne'. This was not only an adventure activity it was also one on teamwork and survival down the river. Student 'Captains' were appointed in each of the five rafts and they attempted to 'lead the team' - alas, with mixed results. A number of crews mutinied, tempers frayed and everybody blamed everyone else for not getting it right.

When we got back to camp, eventually, since some rafts spent a lot of time going round and round in circles, we discussed the experience of the 'Captains' and what can go wrong when you are the leader. Mr. Bajaj, Mrs. Gray and the Headmaster pointed out the flaws in our working and explained that as the 'leader', people expect you to show the initiative and to act as a role model, especially when things are going wrong! It was also pointed out by the Headmaster that although we had all been very critical of our 'Captains' while in the rafts, very few of us attempted to offer any practical help.

This was followed by a workshop under the 'canopy'. We came back to discussing the day before's topics, merged into bigger groups and continued working towards a consensus for the outcome of our objectives as Prefects.

Late in the evening we went to another Snow Leopard camp which was called 'Camp Panther'. It was quite different from our camp. Here again, working in ever larger groups, we narrowed down our objectives as Prefects to four, seeking consent from all present. Then back to the beach for photographs, volleyball, a bonfire and ghost stories.

Day 3: 27th February, 2002 - Third day here! Oh no, no, no, someone was screaming at us to wake up and get out of bed but we just went to sleep "Good morning its 6:00 am" says the instructor.

We did a few exercises and paired up for another new activity. One partner was blind folded and the other had to guide him/her by giving only verbal instructions. Then when it was the second

partner's turn the first one had to guide him/her without speaking. This exercise was a good medium to inculcate trust between two 'familiar strangers'. After this we were told to go with our partners and talk to them in solitude about whom they trust and whom they can communicate with. We never thought we would be able to communicate well but it all went very smoothly.

Later that morning we had another workshop discussion in which we discussed our 'ground rules', which were framed out of our 'how to work' discussions. We also talked about little things at school with the Headmaster who helped us measure each problem with patience. We also discussed our school motto, 'Never Give In', and what it really means in life.

So we got to our last hours with Mrs. Gray, Mr. Bajaj and the Headmaster. We finished up with another rafting expedition where we worked hard to put into action everything we had learned about leadership and teamwork. We enjoyed it immensely and headed back to school with a feeling of gratification and a much clearer vision on how things could be handled and how we were going to work together to carry out our objectives as Prefects and senior members of the school. What are they? This is what was decided by each and every one of us.

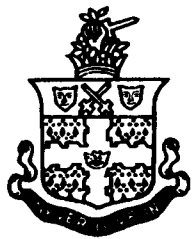
A Prefect should:

1. be a good role model for everyone and should carry out his or her duties with integrity.
2. be a binding force and should help to improve communication within the school.
3. be able to maintain discipline and uphold the values and traditions of the school.
4. strive for excellence in physical, intellectual and spiritual spheres.

We also all agreed that we would do this by following specific ground rules.

These are, that we will:

1. try to be self disciplined and encourage others to do the same, making our own decisions and being responsible for them.
2. try to develop objectivity and not be influenced by prejudices and preconceived notions.
3. try to recognise problems and contribute to finding and implementing suitable solutions in a positive manner.
4. make a sustained effort to work with a



spirit of cooperation and understanding with everyone.

5. try to respect the rights of others at all times.
6. try to do what is right even if this may at times be difficult.
7. try not to be aggressive.
8. NEVER GIVE IN! – Be assertive.

The teachers who accompanied us, Mrs. Leena Francis, Mr. Sukhbir Singh, Mr. Gaurav Sood and Ms. Ashley Solomon were the people whose involvement proved to be invaluable. It's hard to express ALL the smaller lessons which we learnt alongside the big ones, although we all know that small things make a big difference.

We'd also proudly like to acknowledge the fact that small improvements have taken place because of us back at school, for instance at girls PT and in the CDH where boys and girls are now sitting together again. There has been a considerable change in attitude among us, many of our fellow seniors and the rest of the school, which is quite apparent to anyone visiting. The interaction level has increased.

We, the 'Prefects 2002' of the Lawrence School, Sanawar have made a pledge that we will try our best to live up to the standards we have set for ourselves, all due to the effort and innovation of the Headmaster, Mr. Gray. Also to his wife, sorry our 'Corporate Trainer', Mrs. Gray, to whom we extend a special thanks for taking the time from her busy schedule to offer us such valuable instruction.

We have set out on the path to a better today, and tomorrow, and we hope that the generations to come will further shape what we have started.

■ Straight from the Press

By Mesha Manhas, Rishma Gill, Kaveri Bedi, Tanya Budhiraja (UVI)

On the morning of the 3rd of January, the four of us made our way to 'The Tribune' offices in Chandigarh, for a short stint of a fortnight work experience. We were all very enthusiastic since it felt like our first day at work! When we arrived at the office, we were shown around the various departments by the Editor of the internet edition of the paper, Mr. Rupinder Singh. Much to our surprise, we were told that we were the first school kids who'd ever been given the opportunity to be a part of the newspaper.

The first few days, we read previously written articles, and came up with the basic idea of what was expected of us. Our opinions were treated with respect, and we were frequently asked what we thought of the paper as a whole and how we would make it more interesting.

Into our first week, we were given an assignment - that of coming up with an article on how people of our age spend time on the internet. A lot of research went into the endeavor, although we got most of the matter from the internet itself. We were slowly learning the ropes.

A couple of times we visited the office late in the evening to see how the night shift operated. It was inspiring to see how motivated everyone was, and the zest with which they worked. Mayhem was non-existent. We witnessed the whole procedure from getting the matter together to the printing of the paper. People knew the tasks set before them, and went about completing them with a sense of determination. The amount of effort that goes into the printing of a single paper is almost inhuman, considering the price it's sold at.

After we handed in our assignment, we were delighted to find that Mr. Rupinder Singh had decided to print it. We were even more surprised to find that after the article was printed we each received a cheque! The Tribune is a prestigious, well-respected paper, and we are glad that we could have been a part of it, even if only for two weeks.

■ Search

By Sonal Ahuja

The world so unpredictable,
I'm scared to step out of my fantasy dreams,
People so uncertain,
Don't know who to trust.
Love will find its own way
Friends forever will last.

Hey! World be nice,
An innocent girl is out to finish her task.
She is still too young to understand pain,
Still small to know about hurt,
Don't betray the pretty girl,
She has no one to support her to the last.

Take her by your side,
Secure her till she learns,
Hold her hand in yours and guide her,
Till a living she earns.

This I'm talking to the one she owes her life to,
The one who she believes
The who she trusts,
The one she loves indeed.

Don't break her trust,
Don't let her dreams shatter,
She has left her entire in your hands,
Remember to someone it matters.



Give her the best you can,
 Teach her what good the world holds,
 And not everything is the way you have been told.
 Teach her to learn for herself how to face trials and
 pain,
 For life can still change,
 With a single drop of rain,
 Give her the love she needs,
 The warmth required, Be the one she is looking for,
 And set your life beyond desire.

■ Himalaya House Show 2002

By Rishma Gill (LVI)

Upper 4'ers, 5'ers, and 6'ers on stage, trying to master the seemingly impossible task of singing in unison. A number of different pitches, some screeching, others barely managing to groan. This was the music of the scenario. As for the plays, dialogues were inaudibly stuttered. Facial expressions seemed to have died a natural death. No planned lighting sequence and bhangra 'beats' being danced to out of rhythm. The wild chaos prevailing in Barne Hall four days before the Himalaya House Show final performance.

We came a long way in an extremely short period of time and put up quite a show. Among nervous pangs, agitation and panic confidence and determination still ran high. Such high levels of motivation? Call it 'House pep'.

The final performance was the ultimate adrenaline rush. Heads held high most of us wanted to go right back to practices not only because stage fright was taking over, but because the realisation that another house show was coming to an end was striking hard. For the Upper 6'ers..... our last house show ever!

The preppies put up a heartwarming performance singing, 'Song of the Winter Wind', joining the senior school show for the first time ever. The Lower 5'ers had the audience in splits with a hysterical director onstage performing what they called 'HTV's Fully Faltoo'. Meanwhile the Upper 5'ers from Bihar took to presenting a political meeting between Laloo Prasad and President Bush.

The English play was the first of it's kind in a long while a musical with most of the House joining in for the singing sequences. It managed to grip the audience's attention right till the end. Undoubtedly this play would not have been possible without the help of Mrs. Poonam Bhardwaj and Mr. Chris Williams.

The gap fillers were mostly comprised of musical interludes ... guitar strumming and singing playing the most prominent role. 'Hotel California', 'O

Sanam' and 'Time after Time ' were some of the hits which had the audience singing along.

A whole new meaning was added to the performance with a tribute to a friend of all of ours ... Fatehpal ... everyone rose to the occasion and emotions ran strong. 'Every step I take ... every move I make ... every single day every time I pay I'll be missin u'... the lyrics reached out to everyone, bringing back happy memories of times spent together. All in all it was a show thoroughly enjoyed and a fantastic learning experience for all those who were a part of it.

■ Skiing at Solang Valley – A Thrilling Experience

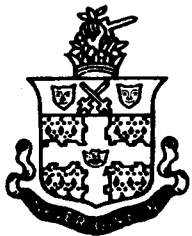
By Akash Lal, Kidi & Gagan (LVB)

It has been a long wait, nevertheless, the time arrived when we Lower Fivers were to go to Manali to learn how to ski. On the 11th of March, 2002 at 6.30 am we were standing and waiting with our rucksacks for the buses at BD Quad. Everyone was in high spirits when they arrived so we put our rucksacks in the bus and were ready to roll. Out of school. What a relief! Free as a bird! The teachers going with us were Mr. Deepak Pant and Mrs. Neelam Tehlan and after a long journey we reached the Solang Valley at around 9.55 pm that evening.

The sky was clear and it looked as if it was a black blanket covered with twinkling stars - the moon seemed like a massive diamond embedded in a ring. We still had to trek two kilometers in snow to reach the place we were staying as the buses could not reach due to excessive snow. Almost all of us slipped and fell once or twice. Once in the North Face Ski School we were introduced to Mr. Khanna and our coach Mr. Jagdish, who briefed us about the course. Then we were divided into two groups and finally we went off to sleep after supper which was hot and delicious after a long day.

Next morning we were woken up by Mr. Khanna at 5.30 am. We wore our ski pants and sleepily followed him. A nice refreshing breeze was blowing and soon we were awake and ready to learn. After reaching the ski slope we did a bit of warming up and after some instructions from our instructor we got started. First we practiced with one ski, pushing ourselves with the free leg and then we wore both. The bad part started when every one started falling, slipping and stumbling and after an hour or so most of us were bruised but had also caught hold of the basics and within another hour we were doing moderate slopes.

We were also taught snow ploughing i.e. stop-



ping by making an 'A'. We came back at 9.30 am after three hours of skiing and at 10.00 am group B went for skiing. Again in the evening at 5.00 pm we had a skiing session for two hours, during which we were taught coming down a slope snow ploughing. The next day we learnt a bit of herring bone stepping. We also went trekking in the snow. It was a pleasant 45 minute uphill walk. There, to our amazement, we saw that drops of water and snow had formed a beautiful natural 'Shivling'.

On the third day our instructor sent us to a higher cre and put many ski poles in the way and we had to go down turning around them. After our session we discovered a sledge buried in the snow, we dug it out and had lots of fun going up and down the slope. In the afternoon we went to Solang Village where we met some local people and their children and spoke to them to know more about their life style.

Some of us were feeling bad because the next day was to be our last. Still, the next day gave us an opportunity to visit Manali town. After this trip most of us were tense as we had our 'grading' in the evening although everything went off smoothly and all of us got good grades. That evening we also met an OS, Mr. Kabir who gave us free snow mobile rides when he realised who we were! At night the dining hall was cleared and we had a dance.

The next day we reluctantly stepped out of our sleeping bags and got into the bus. Our trip was great and we really look forward to going for the Intermediate Course next year for which some of us were 'strongly recommended' by the instructors (Mr. Gray please note).

■ A Workshop on Aids By Rohit Tahlan & Vineet Nana (UlllB)

On the 1st of December last year a workshop on AIDS was organised for us by the school RMO, Dr. R. Dhillon, Mrs. Khanna and Mr. G. Ahlawat. This was for the Ulll and was conducted to mark World Aids Day.

The workshop started on a very informal note. To begin with, we were asked if we knew the actual meanings of some of the words used by some Sanawarians as 'terms of abuse'. We were made to understand their meanings and were convinced not to use such words in the future. It left a deep impact on the minds of many of us who decided that day, there and then, not to use these words again.

Gradually the doctor came to the point. We were told about AIDS and that it is one of the most dangerous diseases. She also told us about the various theories and ways through which AIDS can

spread eg. by mixing of blood, sexual intercourse, an infected mother feeding her baby and through infected needles.

Many years ago when people did not know so much about AIDS, they believe the HIV virus had got transferred to man from some animals. Dr. Dhillon made it clear to us that it was not true because animals cannot spread AIDS.

After this workshop we all know that when the HIV virus enters the human body it multiplies very fast. It was difficult for us to believe at first the fact that the HIV virus can multiply to ten billion in one day! We were also told that HIV virus attacks and kills the white blood cells in our body, the function of these being to fight and kill diseases. This makes the body lose resistance against disease and finally the patient dies. Scientists have been struggling hard to find a cure for AIDS but till date they have not been successful.

We all found this workshop very informative and useful. We are grateful to the organisers for enlightening us about what is a very common but deadly disease.

■ A Visit to the Bonn Menri Monastery, Solan

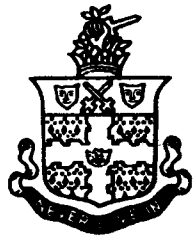
By Angad Gyani & Savya Narang (LV)

After a hearty breakfast LVC & D gathered at the Green Gate for an exciting trip on the 6th of March this year. Our escorts were Mrs. Bhardwaj and Mrs. Bath. During our one-hour journey, we sang, chatted and longingly awaited our destination. Finally we reached the Bonn Menri Monastery which is just beyond Solan.

After about a five-minute walk from the bus we reached the main temple of the Monastery. It was a magnificent sight. Mainly because of the bright colours of the temple attracted us. We took off our shoes and sat outside as there was a prayer going on inside. As this finished, a monk who was to be our guide for the day took us inside.

It was a very lucky day since as we were visiting on the day when the 'retreat ceremony' for the 'wisdom god' had begun. This ceremony lasts for seven days. There was a huge statue of the god 'Tonpenshenrab' in the middle of the main temple. The guide told us that the Bon religion was 16,000 years old.

Then we were taken to meet 'His Holiness' who is in charge of the Monastery. Each of us was given a red protector's thread when we visited the 'protectors chapel'. The guide told us about their 'protector god'. She is called 'Sipagyalmo' which means



the queen of the universe. After a wonderful visit we headed home to fill our tummies at Shane-Himachal and to share the day with our friends.

■ Revival of an Old Tradition – Gurkha Fort

By A. Participant

One Friday morning after PT a group of Class XII boys gathered at the corner of Nilgiri House from where we could get a good view of the Jabli Valley and the Gurkha Fort. Col. Ranjit seeing us there came over and briefed us about a lot of Old Sanawarians who had been talking to him with nostalgia about their student days and their weekend treks to Gurkha fort. He also told us that the Headmaster had decided that it was high time that the present Sanawarians revived and kept up the tradition of the trek to Gurkha fort. After having the route explained to us from our vantage point Col. Ranjit asked us if we were interested. We were. It was on. To make it more interesting a night camp was to be included as well.

So, it was a warm Saturday afternoon when 14 of us accompanied by Mr. Sukhbir Singh and Mr. Radhakrishnan started heading towards our destination. We walked down from Barne Field to Sanawara village wondering what would be lying in store for us ahead. We reached Jabli from where we walked along the railway track to tunnel No 10 near Chakki mor. We knew that we were almost there as we could see our camp location across the Nala above us. After a tough climb to the campsite we got down to pitching our tents, laying out our beds and preparing our own dinner over a log fire. The food we cooked was much better than our own expectations. After enjoying this delicious food we had a campfire where we sat around and discussed school over the past few years. We were joined by Col. Pannu who talked about his days at school in the 60's where the trek was done in a day. It was finally around 10.00 pm at night, that tired and sleepy, we went to bed.

We woke up at 6.30 and left the camp at 7.00 am. We were excited and in our enthusiasm to reach our destination we took a wrong turn enroute and literally ended up doing some solid mountaineering instead of trekking. At last we reached Gurkha Fort and despite the confusion we sat down to enjoy the sumptuous breakfast we were carrying with us. Col. Pannu directed us to the right path on our return journey and we arrived at the camp, had our lunch and a short rest, and started the journey back to school. The walk till Chakki mor was very tiring and a few of us had to be sent back in the vehicle

because of blisters.

However, a few diehards decided to trek back to the school and they made it back in quick time, prominent among them being Salim, Negi and Harzorawar. They certainly lived up to the school motto 'Never give in.'

We had a great experience and hope that there are many more treks like this in the future. Especially when they also involve the revival of an old and worthy tradition!

■ Class VII Visit to Kurukshetra

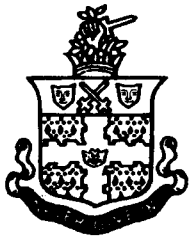
By Khwab Sanghvi, Akshay Singh Vishvam Jindal (LIV)

For Class VII boys and girls the Faculty of Oriental Languages scheduled a trip and on the fine and pleasant day of 9th March, 2002, a Saturday, we went to the holy town of Kurukshetra in Haryana. Our main purpose in visiting this place was to see the magnificent Sri Krishna Museum, which is dedicated to Lord Krishna and is established by the Kurukshetra Development Board. This is the only center of this kind in the entire country and its presence in Kurukshetra has special significance.

We started our journey to Kurukshetra early morning from Sanawar. Dr. Sharma and Mrs. Puri together accompanied the whole of the Class VII batch. On our way we had lots of fun and had our breakfast of "Paranthas", thoroughly enjoyed by each one of us. After breakfast our teachers distributed a hand out that had been downloaded from the Internet and gave us information about our destination. The journey was good excepting when our buses had to make a stop of almost thirty-five minutes because of "triple railway crossing".

On our arrival at Kurukshetra we were received by Mr. Jetendra Dhingra, a Prep school parent, who gave us a good treat of "Lays" and "Fruities"? (Thank you, Sir.) He remained with us for the whole period when we were at Kurukshetra. When we reached the breath-taking museum, everyone was delighted. There are two buildings standing next to each other - one depicts of the life of Lord Krishna and the other full of science exhibits.

We started with the old and historic paintings about Lord Krishna. Pottery and tools of Harappa were also part of the exhibition. The wooden carvings showing "Venugopal" and "Dasavtaras" of the Lord are excellent part specimens of workmanship. The most beautiful things were the life-size images showing Krishna as a mischievous child, Krishna on the lotus leaf as the rain falls and Krishna killing the lady demon "Putna". "Kansa" being killed, Krishna



holding aloft of the mountain on his little finger, his mirthful dance "Ras" with Gopis and his role as a charioteer in the battle of Mahabharata are all depicted in the museum. We saw some bronze collections dating back to "chola" period also. This part was really historical and worth seeing.

Then we moved to the other building full of science exhibits. We saw some pictures and machines showing the evolution of plants and animals on earth. There are some machines on which the visitors can do experiments related to physics on their own. We worked on knowledge giving touch-computers. There was a tiny air-planetarium showing and giving information about the far and beautiful angels of the night sky and the stars. This planetarium is inflated with air and children below the age of twelve years are only allowed to go inside. We were impressed with the panorama showing the war of Mahabharata. The recorded sounds accompanying the war scenes make it a thrilling experience. This part of the museum was superb and fantastic in all ways. After this we went to see Asia's biggest "Sarovar" known as "Brahm Sarovar" which is situated an area of four kms.

After having our lunch we set off back to Sanawar. On the way we back we had lots of enthusiasm in sharing our thoughts and enjoyment together. On reaching Sanawar around 10:30 p.m. We all concluded that this was one of the very good trips the school organized.

■ Man and Degeneration – Year 2002

By Arjun Bhatti

The polar icecaps have melted, the land mass of the earth has been reduced to one eighth above water the rest has been submerged under the water. New York, Venice, Mumbai have been reduced to shadowy graves as the remnants of once a very big world. Sri Lanka, Indonesia and Malaysia, the Caribbean Islands are off the map of the earth. And man slowly is dying out as one after the other drinking water and food sources finish.

This may seem like a page out of a science fiction book but unless something is done today the scenario described above may become horrifyingly true.

Someone once said, "you can fulfill man's need but not his greed". Today it is this greed that is fin-

ishing off Mother Earth. Man in his greed laid all resources of the world to waste. Hardly a hundred years have passed since the first automobile started to move on the roads and already the world is facing a fuel crisis. Recent predictions show that the last of the fossil fuel deposits would be exhausted in another 34 years.

You may think that man has made great advances, considering that he even landed on the moon. But consider this: about a century after Alexander Bell invented the telephone more than half the people in the world have never even used one and yet we all take the phone for granted.

Man has bitten off more than he can possibly chew, in all corners of the world scientists are talking about global warming, food shortages, lack of drinking water, receding glaciers, diseases and the lot you could go on counting forever the list is endless.

But is it not the consequence of our doings that we should be blowing our top off about but what we can do to correct our mistakes and to stop the rapid degeneration of our world. We ought to think globally and act locally, now before it is too late.

■ My Granny

By Phagun Rishi, (U3B)

I have a granny
Who is quite a nanny
We always fight
But soon realize what is right.

She shares her secrets with me
But doesn't tell mummy
She is funny
And as sweet as honey

She has a beautiful house
Which has many a mouse
She had a dog
Who was a hog

He liked cookies
And always played hockey
But in the end
Granny is my best friend



FROM THE STAFF

■ New Appointments: Spring Term, 2002

1. Mrs. Binita Rishi, Faculty of Humanities
2. Mrs. Roopinder Kaur, Faculty of Humanities
3. Ms. Kavita Ghai, Faculty of Arts
4. Mr. Chris Williams: Composer in Residence
5. Mr. Nayar: Faculty of Information & Communications Technology
6. Capt. Rohit Baja (O.S.), Faculty of Science

Internal Appointments

1. Ms. S. Khanna (O.S.): Housemistress, Siwalik, GD
2. Mrs. Nathaniel: Housemistress, Lower Dorms, PD
3. Mrs. Lal: Housemistress, Upper Dorms, PD
4. Mrs. P. Bhardwaj: Housemistress, Holding House, GD
5. Mrs. Sikand: Matron, Upper Dorms, PD
6. Mrs. Kumar: Matron, Vindhya House, BD

Retirements

1. Mrs. Batish, Housemistress, PD

■ Curriculum Developments

By Ms. Natasha Mehta
Head of Curriculum Development

Every child is a unique human being with his or her own special needs. Our endeavour in Sanawar has now become to enable each child to fulfill these special, unique needs. Therefore, all developments in the curriculum are geared towards this end.

Student Academic Council (SAC)

All decisions made by us are related to students. These decisions can be made more pragmatic if the opinion of those affected by them is taken into consideration. Keeping this as a yardstick, a 'Student Academic Council' has been constituted as the development of a formal student forum for:

- a) early recognition of problems;
- b) obtaining multiple perspectives on various school issues;
- c) judging consequences of decisions taken.

The SAC has representation from the LIII through to U VI. Two students from each form are members. It acts as a formal body to provide feedback on various decisions such as the effectiveness of special classes being run in the afternoon and at night. Fixed prep days for Classes XI and XII were made due to practical problems put forward by the students. It will provide formal feedback on the school calendar to form a basis for the next calendar, assist

in compiling a report on the current curriculum position and in identifying special needs of students that can then form a basis for student workshops. The entire process will empower and train students towards critical thinking, problem solving and rational decision-making.

Staff In-Service Training

A regular In-service Training Programme (INSET) has now been designed. A series of workshops and seminars will be organized to update teachers on the latest developments in the field of education, new methodology of curriculum delivery and lead to the enrichment of the curriculum. Specific areas requiring consideration are being identified through the staff appraisal system.

Last term, many staff members expressed a desire to learn about 'learning disabilities', a very important and broad area of special educational needs. An introductory lecture on 'special education' was organised last September and as a continuation of this, another lecture on 'dyslexia' was organized in March, 2002. Dr. Raj Gupta who has an advanced degree in the field of special education and has worked with children having minor and severe learning disabilities for many years provided this. More such presentations are scheduled for this term to further a basic understanding of the specialist needs children can have.

Student Empowerment

In the second week of March, a group of seven young AISSECERS, as they call themselves, interacted with our Class XII students. In a fun filled and very informative session, our students learnt about AIESEC, an organisation run exclusively by students in about 86 countries across the world. The AISSECERS and our students now plan to do a collaborative workshop on the creation of visionary, responsible, entrepreneurial citizens who can embrace international and cultural understanding as tools to address today's global challenges and bring about international co-operation.

The Youth Development Exchange Programme (YDEP) of AISSEC will also help us to provide a platform for different cultural experiences amongst our students at Sanawar.

Curriculum Development

In order to enhance the scope of the curriculum, new subjects have been made available to students from this academic session. Psychology, earlier available as a subject of study to students in the humanities stream only, is now offered to science students also. 'Entrepreneurship', a subject only recently offered by CBSE at Class XI, aims to develop entre-



preneurial qualities in students and has been offered to students in the commerce stream this year for the first time.

There are many other activities that will take place in the next few weeks in school. Activities that will help us acquire a broader perspectives, provide fresh opportunities and bring out the best in each one of us. I would welcome any positive input from parents, in particular, with regard to possible further ways in which our curriculum can be developed.

■ Careers

By Leena Francis

Sanawar started its Careers facility last year with the compiling of information on education in India and abroad. However it was observed that a multiplicity of choices often confused students more than guided them. Upon reflection it was felt that a student's career in the broadest sense is more than just a 9 to 5 occupation: it is a life style and an attitude towards life and it was felt that something so big, so significant to the happiness of the individual could not be left to chance.

Students needed the tools to make their own choices if they were to have ownership and responsibility for them. Therefore we expanded Careers in the formal sense to include more than that which a commercial career guidance facility might offer. 'LIFE CHOICES' an innovative self-development class was launched. Along with a study of careers, the class includes an investigation of values, self-awareness, development of leadership qualities and tools by which the students can make decisions with confidence.

The class started its pilot programme in August 2001 with students of Class XI. In teaching this class we altered the approach from many of the conventional instructional styles at Sanawar. Many thanks to Mrs. Val Gray for her huge contribution to the Programme. A trained professional in self-development work, she volunteered her time and expertise and did several workshops for students on the Life Choices Programme. Although the class is optional, it is to be a training ground for future Prefect candidates.

While career information and guidance is provided to students at the Careers Facility, we also wish to involve them in the process of exploring possible careers, universities and colleges for themselves. I invite parents to visit the Careers facility when they are here in Sanawar and discuss career prospects for their children (I would appreciate it if they could please fix appointments though – lfrancis@transkript.com). The future of our students

is our joint responsibility and it is important that all of us – teachers, parents and most importantly students have some agreement on the necessary course of action so that students receive the right sort of support and guidance both at school and at home.

We are also developing the idea of placing students of the Sixth Form under the charge of academic tutors so that they move with greater focus towards their chosen career goals. For the students in the Class X, ideally we would like every single pupil to have some sort of clarity on the general career direction which they would like to take so that the last two years in school are spent preparing for their specific goals and that they move into their chosen areas with ease and confidence at the end of their schooling.

The aptitude and interest testing program is planned for the Class X as usual. Life Choices is on for Class XI. Visits to career fairs and presentations on education in India and abroad are planned. Academic tutoring will begin with Class XII. The Life Choices self directed learning facility is open to Classes XI and XII. However, may I add that all these career activities remain optional. We want our students to realize that the responsibility towards their futures is their own. They need to develop the initiative to take from Sanawar all that is on offer and be self motivated in moving their careers forward.

■ International Programme 2002

By Ms. Saisha Khanna

Exchange and Placement Coordinator

With the coming of March, the International programme commenced. Two Gap Students, Sarah Hobden and Eleanor Hayward are here from the UK. Brian Maxwell from Lakefield, Canada will be here from the 1st of April to the end of the term. Abhimanyu Sisodia has been selected as his exchange partner.

Alitumen Changkiri will visit St. Stithians from May to August. We will have six girls who will be going to South Africa for an Exchange visit to St. Stithians Girls College, St. Cyprians and Herschel Girls School.

This year the Round Square International Conference will be held at Salem, Germany. Two Staff members and five students will attend.

A delegation of ten selected students of Class IX and XI and two staff members will attend the 'Founder Celebrations' at the Lawrence School Lovedale in the month of May and we will host a reciprocal group from Lovedale in the first week of October this year.



■ Prep Department

By Mr. James Roberts

The school reopened for the Academic Year 2002 on the 20th of February. With the promotion exam being over in December 2001 the children of Class VI moved to Class VII, into the Holding House while the new children for Class V arrived on the 27th and 28th of February who would otherwise have been admitted in April.

It was interesting to see the young ones enthusiastic and eager to know about the school routine. Parents left their wards with tearful eyes and heavy hearts. The later part of the evening brought silence in the dormitory and a good nights sleep to be woken up the next morning for PT. It was a cold morning and the children were dressed for school in their school uniform - girls wearing grey trousers red coats and the boys in their grey trousers and blue jackets. Every last child was smartly turned-out.

After breakfast the children moved around, some a little confused, others confident. Classrooms were allotted and the children made way to their respective rooms. With cheerful faces one could see them looking forward into their new school routine. The children enjoyed the idea of moving around from classroom to classroom. It was fun and enjoyment as they could take a break between classes. Now a month old the children have got into the rhythm of the school routine—attending hobbies, swimming, gymnastics, cricket and basket-ball. They have also now all participated in the Inter-House Quiz and Inter-class English Recitation Competitions.

The one change in the prep school that will stand out is that prep school students are now part of the senior school House shows. A good thing really as they will settle down that much faster with their seniors.

■ Parker Hall Information Resource Centre

By Mr. Raja Sen

Parker Hall is named after Miss Ada Parker, who headed the girl's school at Sanawar from May 1880 to February 1923. In those days, prior to 1912, the Sanawar girl's school was separate from the boy's schools. The building functioned as a dining room for the girl's dormitories for many years and along with the cluster of rooms of the printing press, Parker Hall also provided class-room space for the girls. In May, 1939 at the beginning of World War II, it was restricted to functioning as a dining hall and was converted in the school library only after the inauguration of the Common Dining Hall (CDH) in 1980.

The current décor, layout and appearance of Parker hall is can be attributed to the vision of the

Headmaster and to the efforts of the current Bursar, Col N.J.S. Pannu (Retd.) (OS, 1954-64) and Col. K.V.S. Lalotra (OS 1961-69). It was inaugurated as the new museum and information resource centre during Founder's 2001. The building is still largely a spacious reading area, but now houses several exhibits, which include school history write-ups, old emblems, shields, antique clocks, crockery and surgical instruments, a block printing press dating back to 1847, war medals, musical instruments, paintings and photographs or people associated with the school and an impressive coin collections donated by a parent Mr. Ashok K. Jain.

To add to this now is an impressive array of 12 computers linked to the Internet and complimenting the main computer facility next door, available to both students and staff for browsing, e-mailing and research purposes. With access to email and real-time chatting, children have now found an inexpensive and more accessible alternative to STD calls. Visitors to Parker Hall, both OS as well as parents, are rightly impressed with the grand layout and modern setting of the Centre.

However, reading material remains the mainstay of Parker Hall. The library receives all leading national dailies published in the region as well as several national and international magazines. Their number will be augmented in course of time. A large part of the reference section is already up on the shelves and accessible. New and up-to-date reference material will also be added soon. Older books that have been gathering dust for several months are now being bound in leather before being put back on the shelves. New books are being ordered to cater to all tastes and it is anticipated that children will soon be able to start borrowing reading material again.

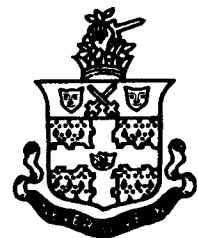
■ Returning to Sanawar after Twenty-one Years

By Mr. Chris Williams

Composer in Residence

There is a touching moment in the book "Kim" by Rudyard Kipling where the Lama counsels Kim: "If thou wilt loose an act upon the world, it is like a stone thrown into a pool, and so spread the consequences like ripples on the surface of the water".

I was here twenty-one years ago when I adapted "Kim" as a musical play for the School that toured the whole of India. Sixty pupils and ten staff traveled for a month in a railway carriage that was hitched on to the back of trains going from city to city. It was a terrific adventure. But the rewards for me today are meeting those pupils again and discovering how powerfully that experience has informed



their lives. It is interesting that many of them are now working in "The Arts" and media and all over the world, and quite a few have children in Sanawar. I am also meeting many people from all walks of life who clearly remember that production and how much they enjoyed it. The ripples of that time are still spreading.

It was composing "Kim" that began my journey writing for young people and alongside that, as a musical director, learning how to encourage them to sing and perform. To begin with, it is through singing that I am meeting many pupils in the School: in Hobbies, Singing Practice, and the House Shows. By the end of the run of the House Shows, I hope every child in the School will have learnt a little about their singing voice and vocal projection. But there are two things particular to Sanawar that are helping me "teach": the pupils' ability to stand straight (I have spent many hours in the UK helping children with this), to which I thank the tradition of marching and physical activities, and their ability to smile! This term has started with an explosion of enthusiasm, energy and happy chattering, which has made it such a joy to return here. Never mind that I am greeted with "Good Afternoon, Sir!" at ten in the morning, it is the gusto with which it is said. It makes me itch to start composing and fulfill my official role as "Composer-in-Residence".

Some things haven't changed: the taste of food in the CDH (although I'm sure now there is a greater quantity of it and I'm not complaining), head baths, the marching, the monkeys (and they too have proliferated), the sound of the rain on the tin roofs, Hodson's Run (I can do that without stopping now which I couldn't before – a source of great personal satisfaction), and the wonderful view of the Grand Himalaya. But other things have changed: the view from CDH now partially obscured by trees, many more lights at night across the hillsides, most of the pianos have reached the end of their working lives, water harvesting, the erupting of flowers planted all around the School Offices, hot water in the bathroom, the ability to communicate through e-mail and the revolution of Parker Hall. And the girls and boys outside Birdwood actually talk freely to each other!

New stones have been thrown into the "pool" that is Sanawar and it is a great privilege to be riding on the ripples of that action. But the water in that pool is the same as it has always been, and I am discovering that the force of change only works positively when the good traditions of the past are upheld and valued. How happy I am to be back here; I have a gut feeling that great things will emerge from the consequences of the actions in Sanawar today as they ripple throughout the world in the years to come.

■ Astronomy as a Hobby and Fun

By Mr. P. K. Lal

In late years and principally since the development of rocket - launched satellites, more people than ever before have become interested in space and want to see what is out there in the sky. The diminutive speck of light in the night sky may be obscured by city fog, but on clear nights, especially in Sanawar, it cannot fail to stir the inquiring mind.

We at Sanawar have been seeking to engineer a structure for amateur astronomers and scholars, which will gratify our curiosity about the spectacular wonders of the night sky. The primary objective of the 'Sanawar Astronomical Society' is to bring about the possibility of the forthcoming generations of students examining the spectacular astonishment of the night sky. The Sanawar Astronomical Society volunteers to develop a road map, which serves as a guideline to sky watching. The map generally outlines the framework for observing the 'Elysian fields' and will be structured in a way to interpret the night sky as a 'throw dice'.

In the pursuit of seeking a high standard of scientific temper among the students an Astronomical show was organised on 6th of March at 20.30 Hrs on the campus. The show was attended by several interested staff members and around 200 students of different age group. Crab Nebula, Auriga, Triple Star Mizar and Ursa Major were shown through the telescope as basic constellations. Also using our fingers and fists students could roughly compute distances of the object to be tracked from the connected constellations, e.g. the little finger is roughly one degree of sky and a fist covers roughly ten degrees of sky.

All heavenly bodies such as the Sun, Moon and the Planets move across an imaginary line across the sky from east to west. To accurately track these planets one must along with the ecliptic also familiarise oneself with the zodiacs. Jupiter and Saturn were focused on specially to show all those who were present. Our students were offered an enticing field of sky study. The Society would be of interest to appease the observation of various features such as (a) craters, seas, valleys and Mountains of the Moon. (b) Rings of Saturn (c) Cassini's division in the rings of Saturn and its satellite Titan (d) Jupiter and its satellites, etc. The society would also track the latest sky events to educate its children in the future.

Over the years, the society has been able to influence the understanding of sky motion amongst its members. The students are familiar with northern sky, Mid Latitudes, and Southern Sky. On the basis of this, students are anticipated to observe that the skies above Sanawar are constantly changing with



the shift in the Sun's declination. Therefore we see various bright stars or major star group changing their sky position every month. We would also see a change in the monthly position of the stars. As the student progresses in the field of Astronomy, they will be able to distinguish such changes and identify the month by a mere look at the sky.

We would like the students to identify the prominent sky constellations for making connection with the deeper sky object i.e. open clusters, Globular Clusters, Nebulas and Galaxies. Tracking most of the sky objects, listed on the Messier's catalogue, would become child's play once they familiarise themselves with at least the listed constellations. Auriga, Ursa Major, Cassiopeia, Cygnus, Orion, Ursa Minor, Andromeda and the Great square of Pegasus. For example, Object to be tracked, Connected Constellation, Orion Nebular, Orion, etc.

At the end of the sky show session, it was also seen that we can expertly find our way in the cities using maps and landmarks, the student would be able to find his or her way in the magnificent skies above us. Our road map and the furtherance by our amateur astronomers for the subject would prove fruitful for beginners inquisitive in finding their way around in the heavens. The society is determined to launch itself at top gear with its proposed sky scanner and a telescope, which the school is proposing to purchase shortly.

■ Oh CBSE!

By Ms. Kalpana Bakshi

For the many years that I have been teaching History to Class X, I have found that one of the primary reasons for students not enjoying the subject, is that all "learning" revolves around cramming for the Class X examination. With the syllabus being so vast and so many subjects to study, it is a miracle that students are able to cope with the over burden of studying and even dream of enjoying the subject

So, when one got to hear that the CBSE board was actually thinking in terms of reducing the syllabus and the burden of the students of Class X in particular, one thought there was some respite for the examination centered student in the 21st century.

The entire syllabus of Social Studies was to undergo a radical change and was to become student friendly. The following measures were announced ... that the curriculum was to be overhauled, the student was to have a new syllabus with the exception of Class XII and Class X this year. A blue print of sorts, for the remedial measures seems to have

been prepared by the Board, but the finer and the most important details of the new syllabus have yet to be thought of.

The subject matter to be taught in the schools seemed to hint at an attempt at 'saffronisation of the school syllabus'. No one was really sure of how exactly the subject was to be taught. The CBSE has seemed to conveniently forget that many of the schools in our country begin their academic year in February. With no prescribed textbooks to follow and with the stay order issued by the apex law body of the country to 'stay the implementation of the controversial National Curriculum Framework for Secondary Education', the woes of students seem to be far from over.

Could we both, the students and the teachers, make an earnest appeal to the erstwhile framers of educational policies and curriculum to be more meticulous and farsighted in their 'planning' and 'implementation' to ensure that they do frame policies, keeping in mind, the best interest of the student community. Only then can we hope to see any appreciable change in the attitude and achievements of the students studying Social Sciences.

■ Indian Independence Scholarship

By Mrs. N Tahlan and Ms. S Khanna

Shrewsbury School was founded in 1552, and is one of the oldest schools in England, within easy reach of Birmingham & Manchester International Airports. The School is set in a famous and beautiful 100-acre site on a hill above the river Severn and the town of Shrewsbury. There are approximately 700 boys of whom 270 are in the sixth form.

One scholarship is awarded annually to a boy under 17 years old on September 1st 2002. The scholar will spend two years in the Sixth form at Shrewsbury School and can expect to achieve results in the A Level Examination that will qualify for entry to the best British Universities.

The scholarship is awarded to the value of 80% of the annual school fee (annual fee approximately 18,000 Pounds – Rs. 1,228,00/-). The successful applicant will be expected to show a high standard of academic potential – as evidenced by high grades in CBSE or ICSE – together with a real interest in studying. He will also be expected to take part in the non-academic life of a boarding school. Scholars will be allocated to one of the nine Boarding Houses, each of about 60 boys between the ages of 13 and 18. The Sixth Form Admission Tutor will be responsible for the well being of new entrants, especially those who come from overseas.

There are opportunities for a wide range of



sports; the school has strong Music and Drama activities; boys are encouraged to take responsibilities in the School and in the Boarding House. The School is well endowed with excellent academic facilities: a new music school, a theatre, an art school and has superb playing fields. The library has an up to date collection of books for all academic disciplines as well as storing an ancient and scholarly collection of books and manuscripts. The IT center is a new addition to the extended Science buildings.

Applications are invited for the Fourth Annual Indian Independence Scholarship available to Indian Students, for study at Shrewsbury School, for GCE Advanced Level Examination.

Application forms are available at the following website: www.shrewsbury.org.uk

So, Sanawarian Boys "GO FOR IT!"

■ Nature Club State Competition

By Ashali Solomon

Manjodh Kaur of UV from the Sanawar Nature Club 'Wild Orchids' participated in the inter state declamation competition held in Simla on the 15th of December 2001 and gained fourth position. She spoke on the topic 'Conservation Of Natural Resources' in which she discussed the forest fires and other problems that lead to the environment destruction and the ways to improve the environment. She was placed second in the inter district competition held in Solan earlier and had entered the state round, which had the selected participants from all the districts. Well done!

■ Commerce Faculty Report

By Mr. Gaurav Sood

The commerce faculty, which came into being last year, after carefully reviewing and analyzing the previous term and present requirements, proposes to take up a number of new 'needs based' academic programmes. These initiatives will enable the faculty to imbibe knowledge and understanding of the various subjects. The various programmes will develop skills involved in dealing with the academic and personal problems of the learners and will enhance the competence of students in the prevailing socio, cultural and political context.

These various programmes, which include:

- Extensive use of Internet and multimedia meant for clarification and enhancement of understanding.
- Tours meant for making the students aware of the application of theoretical knowledge will be

organized.

- Workshops will be held for the faculty members to systematize experiences and strengthen the professional competence of teachers.
- Various application-oriented assignments will be set for the students.
- To broaden the choice of optional subjects, the faculty has introduced "Entrepreneurial management" as a new subject.

Continuing the tapping of outside talent available to us, the faculty took the opportunity of Mr. Mani's (a banker in the U.S) visit to the school and organized a short session for the students where he briefed them about the opportunities and banking scenario abroad.

The faculty is looking forward to work together in close co-ordination with each other towards the fulfillment of these objectives and is open to any further suggestions from the Sanawarian Community in this regard.

■ News from the Faculty of English and Cultural Development

By Ms. Ashima Bath

"And I have miles to go before I sleep". Famous words yet they encapsulate perfectly the essence of change. Change that is taking place as you read, change that has taken place while this was being written and change that has yet to take place.

Education cannot be limited to a simple chalk on board method. The ideologies have changed. The focus has shifted to student centered learning. The object of prime focus within the classroom is the student. Their welfare, be it educational or pastoral is of supreme concern.

English seems to be overrated in the student's mind. Every student feels that if they can speak English, then surely, they can write it just as well. If they have their textbooks, why then branch out towards books that are outside of their curriculum. When you have Internet, why pick up a book to read? These constant refrains are the bane of any English teachers' life.

Bearing this in mind and to break the monotony of routine, the Book Club and the Music Club have been started. For the moment they are limited to the Sixth form students, for we wish to send out students who are culturally aware. Good marks alone do not suffice to hold your own in the outer world.



The Music Club and the Book Club will introduce the students to various forms of music and different authors. Appreciation of a book or of a piece of music is the first step towards being able to enjoy something that is different. These Clubs will not be autocratic and bear down on the individual likes and dislikes of students, instead they will provide an opportunity to further enhance them.

There is also a book of compiled poetry written by the students, which will be coming out in print in the near future.

We as a faculty are constantly looking at opportunities to provide to the students in order to broaden their horizons. We ask the entire Sanawarian community to join hands with our Faculty so that we can be successful in our task to send out wholesome aware individuals.

FROM THE OLD SANAWARIANS

■ From the President, Old Sanawarian Society, Mr. Rajveer Gulia

Dear Old Sanawarians,

I wish all of you a Happy New Year.

I would like to start by thanking all of you and your batch representatives for entrusting me with the privilege as well as the very heavy responsibility of heading our organisation. I assure you of doing my best to live up to your expectations. The outgoing Executive Committee has been very kind and supportive in helping me to make the changeover smooth. I thank them for this and on behalf of all OS I thank them for putting in two very selfless and difficult years in serving our Society and us.

With me in the new Executive Committee are:

Outgoing President:	Mr. Ashish Bhatia
Vice President:	Mr. Neeraj Kapur
Secretary:	Mr. Aman Bir Singh
Members:	Col. J. Chandel, Mrs. Madhurita Negi & Mr. Jagat Bir Sandhu

Besides the Executive Committee, Mr. Arvind Hoon has kindly taken up the request to be the new Webmaster for the OS section of the school's official website: www.sanawar.com besides continuing to steward his own creation "sanawarnet" on yahoo groups.com For those who may not know about the official Sanawar website, do visit it to

catch up on news about school and read 'The Sanawar Newsletter' also.

Mr. Prabhsharan Kang has stepped in to assist me with communications; I would like to take the opportunity to thank him for this.

I would like to take this opportunity to put forward the agenda for my tenure as President:

1. Updating the OS Data Base: At our Society's Annual General Body Meeting at Founders, I had stated that one of the most important aspects of the success of our fraternity is the members' data base. Details in the printed directory are outdated and Sanawar.com and other internet details are very incomplete. The executive is addressing this and I request all OS to write back confirming the accuracy of his/her address and other details. Do also send me details of OS not listed in the old directory or on the net if you have them.
2. Making the fraternity stronger:
 - a. Strengthen and encourage Chapter activities.
 - b. Step up interaction between young OS and the rest of the OS fraternity and encourage their participation in all OS activities.
 - c. Create a calendar of events that all OS can access on www.sanawar.com
3. Raising the corpus fund: Through fundraising events & contributions, it will be the aim of this Executive to raise the corpus fund so as to be able to sustain the activities of the Society.
4. Form groups/committees for OS events: For each of the activities and events, committees will be set up to see that these take place in the best possible fashion. A member of the executive will co-ordinate between these committees and the OSS. This will help to increase the involvement of all old Sanawarians.
5. Create a System of feedback from all Old Sanawarians: In the executive we intend to encourage feedback and suggestion from Old Sanawarians. I welcome all practical suggestions and will try and respond to as many communications as I can.

For those of you who did not attend Founders this year, there have been many positive changes in the school. The Headmaster Mr. Andrew Gray and his team have done tremendous renovation and modernisation at Sanawar, all without asking for funds. The swimming pool is renovated and is optimally heated. Parker hall is now a totally computerised library, and has internet and e-mail facilities. All rooftops are repainted and look well maintained. Birdwood has been modernised – all classrooms have new floors, new ceilings and bright new light-



ing. Sanawar has started water harvesting and is becoming self-sufficient in water supply – there are new water tanks, including Red Field behind Siwalik/Vindhya BD, and now Sanawarians can get an extra bath every week. And, most importantly, Class X has had a very good result in the March 2001 Board examinations.

Part of the plan to renovate buildings in Sanawar the modernisation of the Dormitories. In the first phase: Nilagiri BD dormitory has been redesigned to international standards. Himalaya BD is being renovated currently. This brings us to the point of raising funds to see that the good work continues in Sanawar.

The headmaster had stated more than a year ago that he would not ask for any help till he proves that he has a master plan and is determined to apply it to take Sanawar to world standards. Today, that master plan is in place and he has appealed to parents and OS to contribute towards converting the plans to reality. I too would like to appeal to all OS to contribute towards the cause of making Sanawar "The Best School of All". It is time that we OS added something concrete to our love for the school. Remember, no denomination is either too small or too large, so please send in your contributions – no matter what the amount.

I will be in touch periodically and I request you all to do the same. I look forward to receiving your communiqués and your contributions.

With my best wishes and regards to you all.

Yours sincerely,

Rajveer Singh Gulia (OSN, '73)

■ Old Sanawarian Association (UK)

The following is an edited version of a letter recently received by Mr. Gulia (President, OS Society) from Mrs. Violet Goodall (nee Tilley), currently Secretary of the OS Association (UK).

Dear Rajveer

Thank you for your letter of the 1st of January 2002 and for your wishes for a Happy New Year and may I hope that you enjoy all that is good in the next year and always.

The latest newsletter from the Association to OS is enclosed and you will see that the Executive Committee is making a great effort to include the newer ex-students in what we do. The reunion in May will show how successful we have been, as I have sent letters to the 34 addressees in our Register, which now includes those that were contacted by Aruna Mongia in November last year.

I am glad that I am now in contact with you and

the OS Society because it is something that should have been done a long time ago, when the Association came into being and the feelings of nearness were stronger.

We will be electing a new Executive Committee at the AGM and they will take office from the 1st of June 2002. The Treasurer and I have shown a willingness to carry on and Robert Mobbs, the Vice President is prepared to be voted as President as Norman Kells is stepping down, due to his plans to move out to India in the very near future. He did say that he would be settling down in Goa, but I don't know if his plans have been completed.

I shall be very pleased to be contacted by anyone coming to England. It is not difficult for me to travel up to London or anywhere in the Berkshire or Oxfordshire area. I know that contact may be preferred with other post-47 Sanawarians, but we must make the effort to get rid of that 'curtain' which seems to exist for some – on both sides of it.

Take care of yourself, Rajveer

With Best Wishes & yours Sincerely

Violet E. Goodall.

(Please note: Mrs. Goodall can be contacted at 9, Barrington Road, Watchfield, Swindon, Wilts.. United Kingdom SN6 8SU.)



■ 'Mehrauli, a View from the Qutub'

By Mr. Arvind Hoon

This is the second book produced by the father-and-son combination of Charles and Karoki Lewis, following their first successful book 'Delhi's Historic Villages: A Photographic Evocation' (1997). It is published by Harper Collins with a forward by William Dalrymple.

Mehrauli, today a small township on the outskirts of New Delhi, has a record of nearly ten centuries of continuous occupation. The ruins of Lal Kot from eleventh century Rajput times and the Qutb Minar World Heritage site, the medieval-period baolis, garden tombs, shrines and mosques scattered about the vicinity, the monsoon palace of the last of the Mughals, Bahadur Shah Zafar, reflect almost a thousand years of the history of Delhi.

Mehrauli is rich in cultural and religious traditions too, with its numerous shrines and festivals such as the famed Phoolwalon ki Sair and pankha processions to the Dargah of Qutbuddin Bakhtyar Kaki and the Jog.

■ Sangram Singh OS – India Test Probable
Times news network, sunday, january 13, 2002

BANGALORE: Very little is heard or written about Sangram Singh. A talented opening batsman with just a couple of seasons under his belt, Sangram is the one to watch in the years ahead.

Showing lot of maturity, the right-hander produced a near-flawless knock of 75 off just 78 balls, studded with 11 boundaries and one six that helped India 'A' beat India Seniors by eight wickets in the Hero Cup Challenger Series final played at the Chinnaswamy stadium here on Sunday.

Chasing an easy target (155) for victory, India 'A' was never in any sort of trouble. That the openers, Daniel Manohar and Sangram Singh, gave a solid start, putting on 80 runs for the first wicket, took the sheen out of India Seniors attack. Sangram, who looked little flashy in the match against India 'B' on Saturday, was a picture of confidence in the final. Singling out both Tinu Yohanan and Sanjay Bangar for harsh treatment, he made his intentions clear as he put the opponents on the defensive with well-timed drives and hooks.

RELATED PRESS REPORT

It was an anticlimax to beat all anticlimaxes. The final of the Hero Honda NKP Salve Challenger Trophy 2002 saw India 'A' beat India Seniors by eight wickets at the M Chinnaswamy Stadium in Bangalore. Sourav Ganguly, hard as he tried, could not get out of the batting slump that has laid him low for over six months now. The Indian skipper could only watch in dismay as India 'A,' inspired by an all-round display, swamped the senior team. The little-known Sangram Singh, who began his career as a medium pacer, showcased his aggressive batting ability in fine style, top scoring with 75 (78 balls, 10 fours, one six) and leading the 'A' team to a famous victory. VVS Laxman (29 not out) and Rohan Gavaskar (18 not out) saw India 'A' home with 18 overs to spare. Little-known Sangram Singh from Himachal Pradesh surprised everyone with his daring strokeplay as he hammered an attractive 75 to lead India-A to an eight-wicket victory over India Seniors in the final of the Challenger Trophy at the Chinnaswamy Stadium. Sangram, who was chosen for this tournament on the basis of his prolific scores in the domestic championships this season, smacked clean hits as he consistently cleared the in field. He brought up his half-century with eight fours and a six from only 52 deliveries. By the time he was dismissed after cracking eleven fours and a six, he had taken his team to within 20 runs of victory. Skipper Sourav Ganguly finally realised on Sunday that he was woefully out of form and decided to drop down

the order. Sangram Singh piles on the runs. Helping his team surpass Services' first-innings total, Sangram Singh made an unbeaten 215, enabling Himachal Pradesh to declare at 463/5 on Day Three of their Ranji Trophy league match at Una. Batting with a stodgy Rajiv Nayar, who made 90 off 289 balls, Sangram Singh hit 26 fours and four sixes in his 308-ball, 405-minute knock. He was the dominant partner in stands with Varinder Sharma, Ami Sharma and Chetan Kumar, none of whom ever crossed 20. Services, now effectively unable to push for a win, were 25 for no loss at stumps on Monday.

■ The 1st Mount Shivalik Sanawar Inter House Golf Tournament

By Mr. Ashish Bhatia (OSH, '80)

The 1st Sanawar Inter House Golf Tournament was held at the Chandigarh Golf Club, Chandigarh on the 15th of December 2001 organized by Rajiv Bali of Mount Shivalik.

The sparkling winter sunshine that Chandigarh had witnessed in the week building up to the 15th promised to make the tournament a cheery event. However, on the day of the event the sunshine decided to duck behind the clouds and the temperatures dropped to a bone chilling 18 degrees on account of the pelting rain and windy conditions. But this did not dampen the spirits as there was a 100% turnout [well more or less, no casualties on account of the inclement weather] and there was a large contingent of 46 Old Sanawarians who landed up at the tee box much to the delight of the organizing committee.

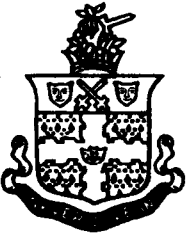
14 Himalayan's, 13 Shivalikan's, 11 Nilagarian's and 8 Vindhyan's had it out over 18 holes. The contingent comprised of Old Sanawarians from the age groups of 20 to 70 years of age including H. S Guron and M. S Guron from the batch of 46. Sheena Sekhon was the lone lady competitor.

Shivalik A, comprising of Capt. Sidhu [Captain], S. S Somal, K. P Sekhon and G. S Sandhu stole the day in the Stableford format and collected Silver Coasters from Mount Shivalik as the first prize for the best team Gross. Appropriate that Shivalik take the honors in this Mount Shivalik Event.

Himalaya A captained by Ashish Bhatia and supported by D. S Rathore [Bhayu], M. S Guron and Vivu Sibia took the first runner up spot.

Himalaya B, captained by Gen. Khurana and accompanied by M. S Dhaliwal, Sandeep Sandhu and H. S Guron took the 2nd runner up spot with the best net score.

Pankaj Sethi of Ping fame [Petha] provided the prizes for the individual events in terms of Ping good-



ies. There were (i) LONGEST DRIVE ~ 300 + yards by Jesse Grewal which got him a Ping Umbrella; (ii) CLOSEST TO THE PIN ~ Another Ping Umbrella won by G.S Sandhu. For use come rain or shine; (iii) MINIMUM PUTTS ~ Pratap [Ronnie] Hoon walked off with a Ping Putter. Apparently his strategy revolved around laying up to the Green edge and then chip and putt. Good trick Ronnie; (iv) BEST GROSS ~ Ping Golf Bag was won by K.P Sekhon; (v) BEST NETT ~ Ping Duffel bag for Col K. S Dhami; (vi) Vivu Sibia and Jesse Grewal shared BEST OVERALL SCORES ON PAR 3's.

The success of the event was celebrated in the company of the Headmaster and his wife in the evening at North Park Hotel. Mrs. Valerie Gray distributed team Prizes and the Individual prizes were given away by Rajiv Bali.

Kudos to the organizing Committee for a most successful 1st event of this kind and hopefully many more to come. Thanks also to the organising committee of Mohan Bir Singh (Nilagiri), Ashish Bhatia (Himalaya), B.S Sidhu (Shivalik) and Jesse Grewal (Vindhya).

NEVER GIVE IN!

■ The Sporting Man - Shiva Keshavan - All Downhill

By Avtar Singh in 'Mans World' January 2002

Think for a moment before you answer this one. Who is Shiva Keshavan?

He's not a writer. He's not a southern politician. He's not even a filmstar. So why's he in the mag? He's an Olympic Athlete. Representing India. For the second straight time. And he hasn't yet turned 21.

And the best part is, he's representing India at the Winter Olympics. In the Luge. If he were Jamaican, he'd have had a movie made about him. If he were a swimmer from a poor African country, he'd have a nickname and a sporting contract.

In India, he's still waiting for the money due him from the Indian Olympic Association as an Olympian, and nobody knows his name. Makes you wonder why anyone plays anything but cricket in this country. Not that we're any great shakes at that.

The Facts

Shiva came by the luge by accident. His parents live in Manali, where they run an Italian restaurant (Shiva's mother is Italian). He was still in school in Lawrence School, Sanawar, also in Himachal, when the International Luge Federation (FIL) sent out a talent team to India before the Nagano Games in

1998. Sanawar automatically forwarded his name for the trials, since Shiva was an athlete, and already a skier. In a borrowed luge, down an improvised track, Shiva was fast enough to impress the FIL team so much that they sponsored a trip for the schoolboy to Europe to train with proper gear and coaches. His progress was so quick that he actually managed to make the qualifying time for the Nagano Olympics, and the Indian Olympic Association had no choice but to put his name forward as the sole Indian representative to the Nagano Winter Olympic Games, in Japan, in 1998.

Shiva remembers wearing a red and blue tracksuit to the opening ceremony, and being asked why those colours were used, when those colours don't happen to be on the Indian flag. The schoolboy didn't have an answer, because there wasn't one. Adidas kindly offered the suits, and he, having no recourse, took them. They were his only sponsors. His shoes, specially gifted to him for the occasion, were too tight, and he ended up racing the next day with sore feet.

If India does win an Olympic medal soon, it will be despite the sports administrators in this country, not because of them. Ask Gurcharan Singh.

Who's that, you ask?

Good question. That young man was one point away from an automatic bronze medal in the lightweight boxing division, last year in Sydney. This year, he's fled the country, because he sees no future for himself here.

You have to ask yourself, how long will Shiva's pride in carrying the Indian tricolour keep him from taking the Italian citizenship that he is eligible for, if only so that he can race without his feet being sore?

Salt Lake City

After being the youngest male participant in the Nagano Olympics, and coming 28th in the individual singles luge event, Shiva has been improving steadily, to the point that he is now seeded 33rd in the world, with a best showing of 4th in the Asian Games last year and a 15th place finish in the Nations Cup in 1999-2000 season. He is looking forward to the Winter Olympics this year in Salt Lake, but admits that training and travelling and everything that goes with being an international athlete is increasingly hard to afford.

So there he'll be, young Keshavan, later this year, and he'll hopefully be wearing a tracksuit that reflects his nation's colours. And this time, maybe his shoes will fit. And this time around, maybe an Indian camera crew will actually be there.

The chances are roughly equivalent to India actually winning a cricket series abroad.



■ Mr. Raymond Longman

By Tarun Sawney

In the latter half of 2001 an ex member of staff, a close friend and mentor of mine passed away. He was Raymond Longman. He succumbed to a motor neuron disease that he had picked up in Africa whilst on a tree planting mission.

For those who did not have a chance to meet this great individual- he and Katherine his wife taught at Sanawar between 1975-1977. I feel moved to pen this memory.

A farmer by trade, he and family decided to take a year off and drove their caravan from the UK right up to the gates of Sna where he refused to leave until Headie gave him a job (or so the story goes). Mr. Das, our Headmaster at the time, obliged and what was to have been a few months interlude turned into nearly two years.

My first contact with Ray was when he strode purposefully into our class and spoke very energetically and passionately about what he did back in England. I remember being very impressed.

Katherine took up teaching Chemistry whilst Ray got to work with setting up Sna's own poultry farm with the help of students. The poultry farm fall out, or should I say droppings, led to Ray setting up a mushroom farm, that did a roaring trade during Founder's in the form of bottled mushroom pickle.

Soon the school had its very own supply of eggs and chickens...and the occasional mushroom delight. As Ray used students to run these projects, a whole generation ended up knowing more about the life cycle of chickens (and marauding cats) than math's or geography.

Ray was one of those individuals whose zest for life was infectious. He set up and ran the Duke of Edinburgh scheme in Sna. For the map reading exercises he managed to convince the local militia in Kasauli that he would use their maps for purely peaceful purposes. How accurate the maps were was anyone's guess as two others and myself ended in a dry scrub and spider infested streambed next to the Mohan Meakin's brewery in Kasauli, when it should have been Garkhal! Ray ran all the way from the top of Crater's Hill to get us out of the jam we had gotten ourselves in.

Mr. Longman also re-discovered the cobweb ridden World War II relic (or was it WW I) of a Fire Engine that used to be housed in a garage next to Parker Hall. He got this up and running (God knows how as its "use by" date was probably January 1949) wheeled it down to Peacestead and then trained a bunch of students to fight a "real" fire during Tat-too. The boys who had to carry the girls down a

ladder to safety from the fire...had much fun.

Amongst other adventures that I personally had with Ray was getting horribly lost with his family and some Sna'rians (hey, who else was on this hike?) in a mist on Chor Peak thus having to spend a night in a gujar hut, the floor of which was packed with pine needles where every bloodsucking tick that had been lying starving there since the last lot of sheep had come through a few months before, descended on us. If anybody is wondering what it would be like in hell I can give you a reference. Having done our bit towards preserving wild life we made it to the top the following day...tired and definitely a little bit low on the blood count.

On another occasion, during camps in Manali we had the farewell bonfire event. Whilst all the girls were seated around the fire we stole into their tents...'borrowed' their nighties...put them on...and then did the highland fling around the bonfire- man you should have seen the faces of the girls as it dawned on them that the prancing male in front of them was wearing their nightie!

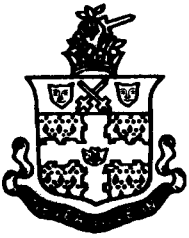
I could go on.....I made the mistake of volunteering to help Ray with milking the cows on his farm whilst in England.... 4am on a cold wintry day and 300 stomping cows later I swore I'd NEVER EVER be a farmer for all the money in the world.

During a visit to Sna in 1997, I noted that the poultry enterprise had ceased to exist, as had the associated mushroom farm. I'm not sure if the school was still running the Duke of Edinburgh scheme. It all seemed like a bygone era...and yet the memory of what one motivated and energetic individual could do burnt fresh and bright in mind. He was an example to us all.

For those who had the privilege to have interacted with Mr. Longman, his passing away will be a sad loss. He had an indomitable spirit. His energy and drive was infectious and he was the eternal optimist. He loved India and always toyed with the idea of going back there to help in any way he could.

He lost Katherine a few years ago to complications related to arthritis. He is survived by Roger his son who runs the farm in Somerset, and Sandra his daughter (who has three young daughters of her own), who is a doctor and mean squash player (and a lover of am pappar!). Our heartfelt condolences to them.

On a personal note I look back at many happy times and an enormous debt of gratitude. Katherine cooked for me and Tommy (Sunil- 1970-78) when we stayed with them, taught me to drive and gave me my first significant pay cheque for cleaning out her garden shed. Ray taught me tennis and how to plough a field with a tractor.



As I look out of the window in my study to a dark stormy December sky, I cannot help but draw a parallel between Ray and a more recent and famous demise. I refer to George Harrison. Both were from the same country, were of about the same age and both loved the people and the land of India...as George said...all things must pass"...I believe he was referring to passing into another world...may it be so.

FROM THE FACULTY OF SPORTS AND PHYSICAL EDUCATION

■ Throwball.

Prateek Bhatia, VBD (LV) represented the country in the Indo-Nepal Throwball Test Matches held at Behrawa in Nepal for the Sub-Junior Level. The Series was won by India 2-0.

■ The Inauguration of the Garden City Field

By Fateh Khara and Raghav Singla

This new field was inaugurated at 3.10 p.m. on March 23, 2002 by the Headmaster, Mr. Andrew Gray. This was followed by an exhibition match between the Headmaster's XI and the Head boy's XI. Both teams being a mixture of staff and students the event was 'short and sweet' played to the sounds of much cheering. The Head boy's XI made 80 runs in 14 overs of a one-hour play. The Headmaster's XI won the match scoring easily. The inauguration wound up with a special tea to mark the event.

■ Sanawarians Race to Glory

Reprinted from 'The Tribune' 17th April 2002

The Cock House cup for overall excellence in the Hodson cross country races was awarded to Shivalik House at The Lawrence School here yesterday.

There were 10 races which saw intense inter house competition but Shivalik House won in the senior girls and senior boys categories. In the prep school for junior classes categories, Himalaya House topped the chart.

The races are organised in memory of Mr. William S.R. Hodson, one of Sir Henry Lawrence's trusted men involved in selecting the hillock on which The Lawrence School stands. Mr Hodson was entrusted with the task of constructing the original buildings.

Almost the entire school gathered by the road sides along the track near the finish line shouting in support of their respective Houses. The organisers

read out the previous records in each race and the best timing ever recorded in each category. Euden Tenzing was the winner in the under-11 category of girls section. Ashi Dicky and Akshita Singh were second and third, respectively.

In the girls section, Arushi Dhingra won the race in the under-13 category. Amika Bawa was second while Manu Sharma was third. Jayanti, Shriya Chauhan and Charu Rawat were the top three winners in the under-14 category. The under-16 category race in the girls section was won by Anugya Jain while Himani Rawat stood second. Dimple Jhangra stood third.

In the open category of girls, Anchal Chandel won the race. Reeth Sidhu was second while Guntas Dhingra finished third.

In the boys section of the under-11 category, Ashutosh Chandel won the first prize, Alekh Sangera was second while the third place went to Vikram Sikand. Likumri Changkiri stood first in the under-14 category while Amarjit Nayan and Barkat Singh were second and third, respectively. The top three winners in the under-16 category of boys were Pavel Sharma, Sagar Singla and Veer Singh. Harzorawar Singh Gill won the contest in the open challenge which was the most applauded race. Devan Daniel and Satish Jhangra were second and third, respectively.

The contests were followed by the prize distribution ceremony. Brig. Rajendra Singh, the chief guest, commended the winners. Mr. Andrew S Gray, Principal, proposed the vote of thanks.

■ Cricket: Sanawar Vs Pinegrove School (Colts) at Sabathu, 17th March, 2002

By Fateh Khara

It was a sunny day, Pinegrove won the toss and elected to bat. The first few overs were steady; the first wicket fell shortly followed by another. The match carried on and at the end of 8 overs, Pinegrove were 40 for 3. At the end of 16 overs the Sanawarians did not look confident of their bowling and gave a number of extra runs. Pinegrove finally produced an excellent batsman who hammered almost any ball, increasing their total. Their total score at the end of their batting session was 173 all out with 3 balls to spare.

After lunch the Sanawarians came to strike. During the fifth over our first wicket fell followed by another in the next ball. Sagar Singla and Karanbir Sangwan did a great job. Sagar Singla got out after doing his bit for the school. Karanbir Sangwan stuck on for a while and we had some hope of winning. Soon he too fell followed by some more wickets. The pressure then shifted entirely on the remaining



batsmen. At the end of the match we were 115 all out. We lost by 58 runs out of which 46 were extra runs given.

■ Cricket: Festival Match Sanawar 1st XI Vs Staff, Barne Field, 10th March, 2002

By Fateh Khara and Raghav Singla

The match started with the staff winning the toss and electing to bat first. A couple of early chances left by the 1st XI meant that the staff was off to a flying start. However the boys bounced back in the 5th over to take a wicket. Mr. D. Sharma and Mr. Ravi Kumar then picked up the scoring rate as the chances came and went by. Then Mr. D. Sharma went for the big one but ended up in an excellent catch. Unfortunately for him it was not to be dropped like the other chances. The wickets and runs kept coming and the staff looked dangerous at 93 for 2 in 20 overs. Then the 1st XI bounced back and the staff were dismissed for 142 in 30 overs.

So as the 1st XI came to the field they received an early blow with their opener going for a duck. The students were struggling at 38 for 2 in 10 overs. As the overs went by wickets and runs were taken and the 1st XI were in the driver's seat at 93 for 3 in 20 overs. H. Bhasin and H. Sud put up a terrific partnership but both were dismissed in consecutive overs. In the end with 3 overs to spare the boys needed 11 runs with 1 wicket left. Then it was two overs, 6 needed and 1 wicket left. Finally it came down to the last over with 2 runs to win. The pressure seemed visibly to mount on both the teams. Then S. Arora hit the winning run and the 1st XI won with 3 balls to spare. A nail biting finish and both the teams then enjoyed a cup of tea at the end of the match.

■ Cricket: LSS Electronics Vs Pinegrove at New field, 17th March, 2002

By Fateh Khara

Pinegrove won the toss and elected to bat first. They lost their first wicket for 11 runs. Soon their innings was bundled out for 59 runs with the top scorers scoring 8 runs each.

The Sanawarian innings started with Shaurya and Amir opening the innings but soon Amir was run out for 4. Then a good partnership between Akash Juneja and Shaurya of 20 runs put the Sanawarians in the driver's seat. Shaurya was soon dismissed. Karan hora then joined Akash but soon got LBW. Then the wickets started falling and the Sanawarians were moving at a snail's pace. Then Raghav goel hit

a four to take the Sanawarians to victory.

■ Basketball: Sanawar Vs Pinegrove, U16 Girls at Sabathu, 17th March, 2002

By Fateh Khara

The match started out fine but within the first 3 minutes the score was 6 in favour of Pinegrove and 2 in our favour. By half time we were still at 2 & the Pinegrovians continued scoring. The Sanawarians did not perform well at all. Keren Jungla played well but how much could she do on her own. Finally we scored and our score went up to four, but that didn't help us at all. At the end of the match, the Pinegrovians had sixteen points in their favour whereas we were still at four. The girls did not show a good performance but the one thing credited to them is that they cheered for the cricket team!

■ Shooting

By Sukhbir Singh

Sultan Chhina of Vindhya House (UV) went to the following championships held at national and regional levels:

National: G. V. Mavalankar IX All India Championship held in West Bengal

Level-Sub Junior

Event-Peep Sight 10m Air Rifle

Score-367/400 (new record)

Position:- 2nd

(He had tied with the first place but the other competitor won on the basis of more points in the last series of shots.)

Regional: North India Shooting Championship

Level- Opens

Event- Peep Sight 10m Air Rifle

Medal-Bronze

Level-Sub Junior

Event- Peep Sight 10m Air Rifle

Medal-Silver

TEAM EVENTS

Event- Peep Sight 10m Air Rifle

State-Punjab

Medal-Gold



The Lawrence School, Sanawar

1. Deputy Head

India's premier co-educational Public School is now working towards a vision of becoming a leading educational institution of repute throughout the world. We are restructuring our senior management team and are now seeking to appoint a Deputy Head able to provide further energy and drive to our development strategy.

Sanawar is a complex community; the role combines a requirement for sound administration and organising skills, a commitment to achieving the highest quality educational provision comparable to any in the world, and a determination to create a positive teamwork environment. The successful candidate will not necessarily currently be in a senior position; however, it is expected that s/he will be able to demonstrate the capacity to use this role as a grooming period for a future appointment as Head of a similar establishment. Computer literacy, a breadth of experience and an open mind are essential, as is a capacity to challenge, to learn and to lead through personal example.

2. Senior Manager, Finance

3. Senior Manager, Administration

These two new posts will combine with the Deputy Headmaster and Senior Manager, Estates & Services to form a new senior management team. This team will work in support of the Headmaster, a commitment to achieving the highest quality educational provision comparable to any in the world, and a determination to create a positive teamwork environment. For the post of Senior Manager, Finance the successful candidate is likely to be a Chartered Accountant or hold a B.Com., MBA Finance or be a member of the ICWA. For the post of Senior Manager, Administration we are looking for a candidate with a background in legal and/or personnel work. Both posts require a minimum of ten years work experience. Computer literacy and an open mind are essential, as is a capacity to challenge, to learn and to lead through personal example.

The remuneration packages for all three posts, currently under review and open to negotiation with the successful candidates, will compare favourably with any similar positions and will include a generous salary, education for children, high quality family accommodation, health care, pension, other benefits & allowances.

Applications, to include a covering letter and CV, expressions of interest or further enquiries may be addressed to the Headmaster, Mr. Andrew S. Gray, at sanawar@glide.net.in by the 18th of May, 2002. All communications will be handled in confidence by the Headmaster only.

